University Course Alignment Form





University of the Pacific Course Numbers

P EDU 90	000: Practicum for Development of Instructional Activities		
	Instruction		
500	Start Your Teaching with the End in Mind	P EDU 9000	15 min
	Getting Students to Operate in the Upper Levels of Bloom's Taxonomy	P EDU 9000	15 min
	Six Ways to Make Your Teaching Stick	P EDU 9000	15 min
	Break it Down to Increase Learning	P EDU 9000	15 min
	Use Six Ingredients to Accelerate Learning	P EDU 9000	15 min
	Tapping the Power of Flow	P EDU 9000	15 min
	Five Questioning Techniques to Strengthen Your Teaching	P EDU 9000	15 min
	Commanding Students' Attention and Asking the Right Questions	P EDU 9000	15 min
	Seven Secrets for Leading Deep Dialogue	P EDU 9000	15 min
545	Using "Brain Torque" to Increase Learning	P EDU 9000	15 min
550	Integrating Social Networking in Instructional Strategies	P EDU 9000	15 min
555	Tap the Power: When Students Talk About Their Learning	P EDU 9000	15 min
	Engagement		
615	Four Ways to Craft an Engaging Assignment	P EDU 9000	15 min
620	What it Really Means to Personalize Learning	P EDU 9000	15 min
635	How to Keep Students Thinking When You Ask Questions	P EDU 9000	15 min
640	Student Engagement: Six Things to Look For	P EDU 9000	15 min
	Factors That Influence Engagement	P EDU 9000	15 min
	You Can Change Outcomes by Finding Leverage Points	P EDU 9000	15 min
	When to Coach, When to Mentor	P EDU 9000	15 min
745	Times When You Shouldn't Mentor a Student	P EDU 9000	15 min
	English Language Learners		
	Language Concepts	P EDU 9000	45 min
	Factors Affecting English Language Learners	P EDU 9000	45 min
	Levels of English Language Proficiency	P EDU 9000	45 min
	Building and Activating Background Knowledge	P EDU 9000	45 min
	Common Language Difficulties	P EDU 9000	45 min
	Appealing to Multiple Learning Styles	P EDU 9000	45 min
	Reading Strategies for English Language Learners Reading Activities for English Language Learners	P EDU 9000 P EDU 9000	45 min 45 min
	Reading Activities for English Language Learners Methods of Assessing and Checking Comprehension	P EDU 9000	45 min
	Common Grammatical Difficulties	P EDU 9000	45 min
055	Teaching Students with Exceptionalities	1 250 3000	43 111111
1100	Proven Philosophies and Strategies for Grading and Testing	P EDU 9000	45 min
	Nine Techniques for Using Assessment to Improve Learning	P EDU 9000	15 min
	Design Questions to Get the Learning You Seek	P EDU 9000	15 min
	Use Think Time to Assess What Students Really Know	P EDU 9000	15 min
	Five Great Sentences to Measure Durable Learning	P EDU 9000	15 min
	Using Performance Criteria to Lift Learning	P EDU 9000	15 min
1130	How to Teach Students to Assess Their Learning	P EDU 9000	15 min
1135	Lift Student Achievement with Five Types of Questions	P EDU 9000	15 min
1140	Five Facets of Feedback That Increase Achievement	P EDU 9000	15 min
1145	Evaluating Levels of Student Learning and Measuring Growth	P EDU 9000	15 min
P EDU 900	3: Learning Activities and Environment Practicum		
	Environment		
200	Your First Priority: Creating the Environment for Learning	P EDU 9003	15 min
205	Establishing a Safe and Caring Environment	P EDU 9003	15 min
210	Designing an Environment of Cooperation and Collaboration	P EDU 9003	15 min
	Teacher Behaviors That Telegraph Expectations	P EDU 9003	15 min
	A Recipe for a Respectful Classroom	P EDU 9003	15 min
	It's All About the Kids: Building Strong Student Relationships	P EDU 9003	30 min
	The Five Relationships of Students	P EDU 9003	15 min
	Rewarding Relationships and Respectful Communication	P EDU 9003	15 min
	Make Sure Students See These Top Ten in You	P EDU 9003	15 min
	Before You Blame a Student for Not Learning Student: World Birk Legisla on Advances	P EDU 9003	15 min
	Students Won't Risk Losing an Advocate	P EDU 9003	15 min
	Introduction to Character Education	P EDU 9003	45 min
	Essential Classroom Management Techniques Classroom Management vs. Relationships for Learning	P EDU 9003 P EDU 9003	30 min 30 min
	Defining Your Expectations and Creating Effective Rules	P EDU 9003	15 min
323	Defining four Expectations and Creating Effective Rules	F EDU 3003	ווווו כב

330 HO	Totals Charlesta About Bullet	P EDIT 0003	45!
	ow to Teach Students About Rules Classroom Routines You Need to Teach	P EDU 9003 P EDU 9003	15 min
	ays to Handle Class Interruptions	P EDU 9003	15 min
	Visbehaving Student, the Class, and You	P EDU 9003	15 min
	in't Get Tough, Get Gentle	P EDU 9003	15 min
	amining More Team Roles and the Dangers of Cheating	P EDU 9003	45 min
	Phavior	. 250 5005	.5
	w Student Needs and Teacher Attitudes Influence Behavior	P EDU 9003	60 min
	sitioning Yourself to Strategically Handle Behavior	P EDU 9003	180 mi
	rectively Changing Inappropriate Behavior to Appropriate Behavior (Part I)	P EDU 9003	210 mi
	rectively Changing Inappropriate Behavior to Appropriate Behavior (Part II)	P EDU 9003	195 mi
	llecting Instructional or Behavioral Data	P EDU 9003	45 min
	pporting Students Who Are Noncompliant	P EDU 9003	45 min
	rategies for Working with a Student in Crisis	P EDU 9003	45 min
	sics of Positive Behavior Support	P EDU 9003	45 min
	Positive and Preventative Approach to Classroom Discipline	P EDU 9003	45 mir
	Introduction to Response to Intervention	P EDU 9003	45 mir
	hat is Bullying?	P EDU 9003	45 mir
	llying: Who Does it Affect?	P EDU 9003	45 mir
	e Need for Adult Intervention	P EDU 9003	45 mir
	tablishing Rules and Consequences	P EDU 9003	45 mii
	e Discipline Process	P EDU 9003	45 mir
	Ilping Parents, Targets, and Bystanders	P EDU 9003	45 mir
	llying Awareness, Prevention, and Intervention	P EDU 9003	45 mir
	aching Appropriate Social Skills to Form Relationships and Prevent Bullying	P EDU 9003	45 mi
	gagement	. 255 3003	-5 11111
	ryer Forget: The Word "Each" is Within "Teacher"	P EDU 9003	15 mii
		F EDO 3003	13 11111
	iglish Language Learners	D EDIT 0000	45
	assroom Management Strategies	P EDU 9003	45 mi
865 Bu	ilding a Supportive Classroom Learning Environment	P EDU 9003	45 mi
	Ivironment plying Character Education in the School	P EDU 9004	45 mi
265 De	fining Character Traits: Diligence, Loyalty, Sensitivity, and Enthusiasm	P EDU 9004	45 mi
270 De	fining Character Traits: Discernment, Cautiousness, Boldness, and Determination	P EDU 9004	45 mi
275 De	fining Character Traits: Availability, Deference, Persuasiveness, and Wisdom	P EDU 9004	45 mi
280 De	fining Character Traits: Truthfulness, Obedience, Generosity, and Forgiveness	P EDU 9004	45 mi
285 De	fining Character Traits: Sincerity, Virtue, Responsibility, and Initiative	P EDU 9004	45 mi
290 De	fining Character Traits: Self-Control, Resourcefulness, Tolerance, and Discretion		
		P EDU 9004	45 mi
295 De	fining Character Traits: Hospitality, Flexibility, Punctuality, and Creativity	P EDU 9004 P EDU 9004	45 mi 60 mi
	fining Character Traits: Hospitality, Flexibility, Punctuality, and Creativity fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion		
300 De		P EDU 9004	60 mi
300 De 305 De	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion	P EDU 9004 P EDU 9004	60 mi <mark>45 mi</mark> 45 mi
300 De 305 De 310 De	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness	P EDU 9004 P EDU 9004 P EDU 9004	60 mi <mark>45 mi</mark> 45 mi
300 De 305 De 310 De	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects	P EDU 9004 P EDU 9004 P EDU 9004	60 mi 45 mi
300 De 305 De 310 De EDU 9006: 0	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects Iglish Language Learners	P EDU 9004	60 mi 45 <mark>mi</mark> 45 mi 45 mi
300 De 305 De 310 De EDU 9006: 0	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects	P EDU 9004 P EDU 9004 P EDU 9004	60 mi 45 mi 45 mi
300 De 305 De 310 De EDU 9006: 0 En 810 Typ	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs	P EDU 9004	60 m 45 m 45 m 45 m
300 De 305 De 310 De EDU 9006: (En 810 Tyj	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects Iglish Language Learners Ipes of ELL Programs Curriculum Enhancement Through Special Projects	P EDU 9004	60 mi <mark>45 mi</mark> 45 mi
300 De 305 De 310 De DU 9006: (En 810 Tyj	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006	60 m 45 m 45 m 45 m
300 De 305 De 310 De 310 Tyl 810 Tyl DU 9007: 0 Te 900 An	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I)	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9006	60 m 45 m 45 m 45 m 45 m
300 De 305 De 310 De 310 De DU 9006: (En 810 Tyl DU 9007: (Te 900 An 905 An	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II)	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9007 P EDU 9007	60 m 45 m 45 m 45 m 45 m
300 De 305 De 310 De DU 9006: 0 En 810 Tyl DU 9007: 0 Te 900 An 905 An 910 Mo	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Divivating Gifted Learners	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9007 P EDU 9007 P EDU 9007	60 m 45 m 4
300 De 305 De 310 De DU 9006: 0 En 810 Tyl DU 9007: 0 Te 900 An 905 An 910 Mo 915 Un	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities al Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) bitvating Gifted Learners iderstanding ADHD	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9007	60 m 45 m 4
300 De 305 De 310 De 200 9006: (En 810 Tyl DU 9007: (Te 900 An 905 An 910 Mc 915 Un 920 Un	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Divivating Gifted Learners aderstanding ADHD aderstanding Common Concerns of Families of Individuals with Disabilities	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De DU 9006: (En 810 Tyl DU 9007: (Te 900 An 905 An 910 Mc 915 Un 920 Un 925 Au	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Divivating Gifted Learners iderstanding ADHD iderstanding Common Concerns of Families of Individuals with Disabilities itism: Diagnosis and Characteristics	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De DU 9006: (En 810 Tyl DU 9007: (Te 900 An 905 An 910 Mc 915 Un 920 Un 925 Au 930 Au	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects Inglish Language Learners	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 200 9006: En 810 Typ DU 9007: Te 900 An 905 An 910 Mo 915 Un 920 Un 925 Au 930 Au 935 Au	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects Inglish Language Learners	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De DU 9006: 0 810 Tyl DU 9007: 0 Te 900 An 905 An 910 Mc 915 Un 920 Un 920 Un 930 Au 930 Au 935 Au	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Divivating Gifted Learners iderstanding ADHD iderstanding Common Concerns of Families of Individuals with Disabilities itism: Diagnosis and Characteristics itism: Communication itism: Challenging Behaviors itism: Social Interactions and Skill Development	P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De Bu 9006: 0 810 Tyl Bu 9007: 0 Te 900 An 905 An 910 Mo 915 Un 920 Un 925 Au 930 Au 935 Au 940 Au 945 Pro	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities althroduction to IDEA's 13 Areas of Disability (Part I) althroduction to IDEA's 13 Areas of Disability (Part II) bitvating Gifted Learners iderstanding ADHD iderstanding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism	P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: (900 An 905 An 910 Mo 915 Un 920 Un 925 Au 930 Au 935 Au 940 Au 945 Pro 950 Tal	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities and Introduction to IDEA's 13 Areas of Disability (Part I) antroduction to IDEA's 13 Areas of Disability (Part II) brivating Gifted Learners aderstanding ADHD aderstanding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism king Instructional or Behavioral Data	P EDU 9004 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: 0 900 An 905 An 915 Un 925 Au 930 Au 935 Au 940 Au 945 Pro 950 Tal	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities anthroduction to IDEA's 13 Areas of Disability (Part I) anthroduction to IDEA's 13 Areas of Disability (Part II) bitvating Gifted Learners aderstanding ADHD aderstanding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism king Instructional or Behavioral Data aching Students About the Hidden Curriculum	P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: 0 900 An 915 Un 925 Au 930 Au 935 Au 940 Au 945 Pro 950 Tal 955 Tec 960 See	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Divivating Gifted Learners aderstanding ADHD aderstanding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism king Instructional or Behavioral Data aching Students About the Hidden Curriculum ven Crucial Steps to Differentiate Your Teaching	P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: 0 900 An 915 Un 925 Au 935 Au 935 Au 940 Au 945 Pro 950 Tal 955 Te: 960 See	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Divitating Gifted Learners aderstanding ADHD aderstanding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism king Instructional or Behavioral Data aching Students About the Hidden Curriculum ven Crucial Steps to Differentiate Your Teaching fiferentiated Instruction: A Firm Foundation for Learning and Instruction	P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: 0 900 An 905 An 915 Un 925 Au 935 Au 935 Au 940 Au 945 Pro 950 Tal 950 Se 965 Dif 970 Ad	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Divivating Gifted Learners iderstanding ADHD iderstanding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism king Instructional or Behavioral Data acaching Students About the Hidden Curriculum ven Crucial Steps to Differentiate Your Teaching ifferentiated Instruction: A Firm Foundation for Learning and Instruction justing Lessons to Meet Student Needs	P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: 1 900 An 905 An 915 Un 925 Un 935 Au 936 Au 937 Au 937 Au 948 Pro 950 Tal 955 Te: 960 See 965 Dif 970 Ad	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects eaching Students with Exceptionalities Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Orivating Gifted Learners iderstanding ADHD iderstanding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism king Instructional or Behavioral Data aching Students About the Hidden Curriculum oven Crucial Steps to Differentiate Your Teaching ifferentiated Instruction: A Firm Foundation for Learning and Instruction justing Lessons to Meet Student Needs odifying Instruction and Assessment to Increase Learning	P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: 1 900 An 905 An 915 Un 920 Un 925 Au 930 Au 935 Au 940 Au 935 Tei 950 Tei 960 Sei 970 Ad 975 Mc 980 Ho	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects Inglish Language Learners Inglish Language Learners Inglish Language Learners Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Introducti	P EDU 9004 P EDU 9006 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: (900 An 905 An 910 Mo 915 Un 920 Un 925 Au 930 Au 945 Pro 950 Tal 955 Tei 960 See 965 Diff 970 Ad 975 Mo 980 Ho	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects Inglish Language Learners	P EDU 9004 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: 0 900 An 905 An 915 Un 925 Au 930 Au 935 Au 940 Au 945 Pro 950 Tal 955 Tei 960 See 965 Dif 970 Ad 975 Mc 980 Ho 985 Eff	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects Introduction to Decisiveness Curriculum Enhancement Through Special Projects Introduction to IDEA's 13 Areas of Disability (Part I) Introduction to IDEA's 13 Areas of Disability (Part II) Introducti	P EDU 9004 P EDU 9007	45 m
300 De 305 De 310 De 310 De En 810 Tyl DU 9007: 0 900 An 905 An 915 Un 925 Au 935 Au 940 Au 945 Pro 950 Tal 955 Te: 960 Se 965 Dif 970 Ad 975 Mc 980 Ho 985 Eff 990 Int	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pees of ELL Programs Curriculum Enhancement Through Special Projects caching Students with Exceptionalities carching Students with Exceptionalities carching Students with Exceptionalities carching Gifted Learners derstanding Gifted Learners derstanding ADHD destranding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism king Instructional or Behavioral Data aching Students About the Hidden Curriculum wen Crucial Steps to Differentiate Your Teaching fiferentiated Instruction: A Firm Foundation for Learning and Instruction justing Lessons to Meet Student Needs odifying Instruction and Assessment to Increase Learning we Student Differences Can Enrich Your Teaching feretively Using Cooperative Groups and Ability Grouping fereventions for Supporting the Achievement of Students with Speech and Language Impairments e Importance of Academic Assessments in Special Education	P EDU 9004 P EDU 9007	45 m
300 De 305 De 310 De 310 De 310 De En 810 Tyl DU 9007: 0 900 An 915 Un 925 Au 930 Au 935 Au 940 Au 945 Pro 950 Tal 955 Te: 960 See 965 Dif 970 Ad 975 Mo 985 Eff 990 Int 995 Th 1000 Iss	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pes of ELL Programs Curriculum Enhancement Through Special Projects aching Students with Exceptionalities Curriculum Enhancement Through Special Projects aching Students with Exceptionalities Curriculum Enhancement Through Special Projects aching Students with Exceptionalities Curriculum Enhancement Through Special Projects aching Students with Exceptionalities Curriculum Enhancement Through Special Projects aching Students of IDEA's 13 Areas of Disability (Part II) Curriculum Enhancement Through Special Projects aching Gifted Learners derstanding Gifted Learners derstanding Gommon Concerns of Families of Individuals with Disabilities attism: Diagnosis and Characteristics attism: Diagnosis and Characteristics attism: Communication attism: Challenging Behaviors attism: Social Interactions and Skill Development compting Strategies for Students with Autism being Instructional or Behavioral Data aching Students About the Hidden Curriculum aching Instruction: A Firm Foundation for Learning and Instruction giptisting Lessons to Meet Student Needs addifying Instruction and Assessment to Increase Learning actively Using Cooperative Groups and Ability Grouping acreventions for Supporting the Achievement of Students with Speech and Language Impairments are Involved in Making Modifications	P EDU 9004 P EDU 9007	45 m
300 De 305 De 310 De 310 De 310 De En 810 Tyl DU 9007: 1 Fe 900 An 905 An 915 Un 920 Un 920 Un 933 Au 940 Au 945 Prc 950 Tal 955 Te: 960 Se 965 Dif 970 Ad 975 Mc 980 Ho 985 En 990 Int 995 Th 1000 Iss 1005 Su	fining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion fining Character Traits: Gratefulness, Orderliness, Honor, and Patience fining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness Curriculum Development Through Special Projects aglish Language Learners pees of ELL Programs Curriculum Enhancement Through Special Projects caching Students with Exceptionalities carching Students with Exceptionalities carching Students with Exceptionalities carching Gifted Learners derstanding Gifted Learners derstanding ADHD destranding Common Concerns of Families of Individuals with Disabilities tism: Diagnosis and Characteristics tism: Communication tism: Challenging Behaviors tism: Social Interactions and Skill Development compting Strategies for Students with Autism king Instructional or Behavioral Data aching Students About the Hidden Curriculum wen Crucial Steps to Differentiate Your Teaching fiferentiated Instruction: A Firm Foundation for Learning and Instruction justing Lessons to Meet Student Needs odifying Instruction and Assessment to Increase Learning we Student Differences Can Enrich Your Teaching feretively Using Cooperative Groups and Ability Grouping fereventions for Supporting the Achievement of Students with Speech and Language Impairments e Importance of Academic Assessments in Special Education	P EDU 9004 P EDU 9007	45 m

1020 Differences Between Instructional and Curricular Modifications	P EDU 9007	45 min
1025 Creating Accommodations—General Strategies	P EDU 9007	45 min
1030 Specific Accommodation Ideas	P EDU 9007	45 min
1035 Confidentiality, FERPA, and HIPAA	P EDU 9007	60 min
1040 Negotiation and Conflict Resolution	P EDU 9007	45 min
1045 Coordinating an Effective IEP Meeting	P EDU 9007	45 min
1050 Effective Communication Skills	P EDU 9007	45 min
1055 The Role of Each IEP Team Member	P EDU 9007	45 min
1060 Supporting Parents of Children with Disabilities Through the IEP Process (Part I)	P EDU 9007	45 min
1065 Supporting Parents of Children with Disabilities Through the IEP Process (Part II)	P EDU 9007	45 min
1070 Special Education Service Delivery: Inclusive to Self-Contained Classrooms	P EDU 9007	45 min
1075 Working with Paraeducators (Part I)	P EDU 9007	45 min
1080 Working with Paraeducators (Part II)	P EDU 9007	45 min
1085 Co-Teaching: Basic Training for Educators	P EDU 9007	45 min
1090 Co-Teaching: Our Classroom, Our Students	P EDU 9007	15 min
P EDU 9008: Developing New Ideas in Education Practicum		
English Language Learners		
815 Family and Community Involvement	P EDU 9008	45 min
D FDU 0000. Activities to Assolute Location		
P EDU 9009: Activities to Accelerate Learning		
Environment 340 Use Time Strategically to Increase Learning	P EDU 9009	15 min
345 Creating "Flow" Makes Everything Easier	P EDU 9009	15 min
· ·	P EDO 3003	13 111111
Engagement CSS CONTROL OF THE CONTRO	D EDIT 0000	45 .
655 Six Ways You Can Help Students Think Clearly	P EDU 9009	15 min
660 Eight Ways to Build Student Thinking Skills	P EDU 9009	15 min
665 Teaching Students to Think Critically and Creatively	P EDU 9009 P EDU 9009	15 min
670 Relating Curricular Content to Real-World Scenarios		15 min
675 Praise the Behaviors That Matter	P EDU 9009	15 min
680 Recognizing and Overcoming Learning Blocks	P EDU 9009	15 min 15 min
685 Teach Students When and How to Ask for Help	P EDU 9009	
690 Vital Skills to Help Students Become Independent	P EDU 9009 P EDU 9009	15 min 15 min
695 Ten Ways to Boost the Quality of Student Work	P EDU 9009	15 min
700 Assessing and Building "Grit"	P EDU 9009	15 min
705 Your Role in Making Students College, Career, and Life Ready 715 Five Beliefs Shared by Highly Successful Teachers	P EDU 9009	15 min
715 Five Beliefs Shared by Fightly Successful Teachers 720 The Most Powerful Statement You Can Make to Students	P EDU 9009	15 min
725 Leading Students Out of the Fear Zone	P EDU 9009	15 min
730 Positioning Yourself as an Explorer with Students	P EDU 9009	15 min
750 Positioning Fourself as an Explorer with Students? 750 Are You Expecting Enough from Your Very Best Students?	P EDU 9009	15 min
755 Why Students Need You to Keep Going	P EDU 9009	15 min
755 Willy state into the keep doing	F EDU 9009	13 111111
P EDU 9199: Multi-Sensory Activities & Development		
Environment		
365 Introduction to Sportsmanship	P EDU 9199	45 min
370 Understanding Teamwork and Describing Team Roles	P EDU 9199	45 min
375 Defining Team Roles: Athletic Directors, Coaches, and Officials	P EDU 9199	45 min
385 Parenting and Sportsmanship	P EDU 9199	45 min
390 Evaluating Sportsmanship	P EDU 9199	45 min
P EDU 9401: Developing Motivating Instructional Projects		
Engagement		
600 Positioning for Student Engagement	P EDU 9401	15 min
605 The Elements of Engaging Instruction	P EDU 9401	30 min
610 Five Strategies Will Improve Engagement, Interaction, and Performance	P EDU 9401	15 min
625 Use Student Voice and Choice to Build Ownership	P EDU 9401	15 min
630 Seven Factors That Make Students Pay Attention to Your Teaching	P EDU 9401	15 min
650 You Really Can and Must Make Learning Fun	P EDU 9401	15 min